Ophthalmology Foundation
### EDUCATION CONSORTIUM

A CPD STRUCTURED SYSTEM

CPD/CME Committee Tasks
- Create and sustain a supportive learning environment.
- Continually review and assess the quality of CPD programs.
- Provide workshops on the use of learning tools and strategies.
- Provide opportunities for learning outside of the medical practice, and thereby extending into other areas of learning.
- Support units to assist physicians in identifying resources and strategies.
- Facilitate skills development, best practices transfer and benchmarking.
- Provide funding and support for learning projects.
- Contribute to quality assurance standards and tools

1-Allocation of Resources

2-Situational Analysis
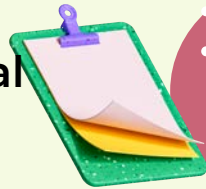
- **Identify Gaps/Needs**
- **Highlight**
  - Areas of Strength
  - Opportunities in the legal regulatory framework
  - Threats for acceptance/ involvement of all stakeholders

Reflect- Plan- Learn-Assess
Common learning and development activities can take place through a variety of methods and structures including:
- Participating in
  - Clinical or surgical audits
  - Conferences/lectures
  - Morbidity/mortality meetings
  - Practice review/accreditation
  - Journal club
  - Hospital credentialing
  - Clinical governance
  - Medico -legal activities
- Reviewing a scientific paper for publication
- Publishing a scientific paper
- Completing a course/degree
- Authoring a book or book chapter
- Supervising or mentoring trainees
- Examining trainees
- Developing a personal learning plan
- Teaching and Examining

3-CPD/CME Program Content

The system should
- allow participants to claim & record proof of participation in CPD activities, that can be credit based:
  - 1 credit: 1hour*
- have defined the credit numbers required in a specific time-frame to award the participants

*Activity type can vary credit value

4-Program Structure and CPD Cycle lenght

Participants should have a streamline, user-friendly paper or online log to journal & retrieve CPD activities, with minimal burden.

Online documentation facilitates recording and monitoring individual / program development

An online portfolio designed according to the CPD cycle framework

- will be an individual portable collection of professional reflections and achievements
- makes professionals aware of their own CPD cycles and personal learning plan progression
- becomes both an assessment and a learning tool

5-Documentation

6-Administration & Management

- **Ensure**
  - all stakeholders should comply with the program
  - Professional regulation: certification & revalidation and give certificates of program completion
- **Build**
  - Remediation plans for non compliant
  - Plans for special cases as license leaves
  - Appropriate forms/ documents

Inform about guidelines for
- Learning experiences accreditation, following adult learning principles
- Unrestricted grants and unbiased learning documentation to scaffold relationships with sponsors

7-Accreditation of Educational Activities & Sponsorship

8-Program Implementation

Ophthalmic education should be regarded as a continuum of lifelong learning and development.
- Follow the professional organization context while developing the CPD sysytem
- Involve all CPD stakeholders, including patients and community
- Consider workplace-based learning
- Establish SMART outputs and outcomes

Design and implementation must nurture the concept that
- eye care professional serve the community
- best professional care with better health outcomes are achieved
if an effective CPD/CME program is embraced.

Professional competencies, program content, educational strategies, assessment modalities, program impact on patients'outcomes, working organization and health community should be continuously piloted, evaluated, and accordingly re-adapted

9-Program Pilot and Evaluation

Acknowledgement to Catherine Green for her seminal contribution and fundamental insights

OF CPD-SC: Amelia Buque, Antony Vipin, Bernardo Soares, Brenton Finklea, Chimgee Chulunkuu, Helena Prior Filipe (chair) Marie Rasmussen (co-Chair), Mildred Lopez, Muhammad Moin

- Filipe HP, Golnik K, Patel D. What do you need to know to set up CPD as a professional body?. Community Eye Health. 2017;30(97):11-13.
- Filipe HP, Silva ED, Stulting AA, Golnik KC. Continuing professional development: Best practices. Middle East Afr J Ophthalmol 2014;21:134-41.
- Filipe HP, Mack HG, Golnik KC. Continuing professional development: progress beyond continuing medical education. Ann Eye Sci 2017;2:46
- Tytko A. How the RCOphth CPD system works. Community Eye Health. 2017;30(97):4-5. PMID: 28603390; PMCID: PMC5461510.
- CPD Royal College of Ophthalmologists https://www.rcophth.ac.uk/events-courses/rcophth-education/professional-development/cpd/.pdf
- Filipe HP, Mack HG, Mayorga EA, and Golnik KC (eds) ICO Guide to Effective Continuing Professional Development/Continuing Medical Education,